**Lost Pines Elementary**

**2017/2018**

**MISSION STATEMENT:**

**…to prepare our students for future success by providing meaningful learning experiences.**

**ALL LPE STUDENTS ARE TITLE I STUDENTS**

**ALL LPE TEACHERS ARE TITLE I TEACHERS**

**What is Title I?**

Title I is a federal assistance program designed to meet the needs of ALL students at Lost Pines Elementary.

**Why are we a school-wide Title I campus?**

We are a school-wide Title I campus because the funds that are provided by the Federal Government help meet the needs of ALL our students. This funding helps improve educational opportunities for the success of our children in the regular classroom, while fostering positive growth in social/emotional behaviors and attitudes.

**What is the law?**

The purpose of Title I is to enhance opportunities for students to meet and maintain grade level skills (TEKS – Texas Essential Knowledge & Skills). The most recent law that affects Title I is No Child Left Behind (Public Law 107-110). The law requires:

* That school districts have a written policy regarding parental involvement;
* That parents be involved in the design, operation and evaluation

of Title I;

* That parents be consulted about home/school activities and be trained to help their children; and
* That whenever possible, activities should be presented in the language spoken by the majority of Title I parents.

***LOST PINES ELEMENTARY PROGRAMS/SERVICES***

* Counseling Services: Individual/Group/Classroom/Drug Prevention Classes
* Flexible Schedule
* Library Rotation
* Connections Counseling
* University Interscholastic League (UIL) Contest
* Gifted and Talented Services
* Pre-kindergarten – ½ day
* Networked Classrooms with Computers & Laptops, LCD projectors, wireless access
* LPAC Committee Meetings
* RTI (Response to Intervention) Program
* High Frequency Word Study Program
* Formative Loop Math Numeracy Development

Special Education Services

* Speech Therapy
* Physical Therapy
* Occupational Therapy
* Special Education Resource and Inclusion
* Collaborative Teach Teaching
* ESL/Dual Language Enrichment Services
* Dyslexia

Health Services

* Health Services (provided by LVN)
* Vision/Hearing Screenings
* Health Screenings
* Health Guidance Classes
* Vaccination Services

Afterschool Services

* STARS
* Clubs & Extracurricular opportunities

***LOST PINES ELEMENTARY PROGRAMS/SERVICES***

Academic Integration Opportunities

* Computer/Integration Lab
* Small Group Tutorials – (Response to Intervention and Classroom Intervention Blocks)
* Specials Rotation (Art/Music/PE/Computer Lab)
* Grade Level Field Trips
* Librarian/Media Specialist

***STUDENT INVOLVEMENT OPPORTUNITIES***

* Science Fair
* Art Club & Art Contests
* Choir
* 100th Day of School
* Early Act First Knight
* Idiom Day
* Positive Purple Referrals & Purple Tickets
* Health Awareness Activities
* Jumps and Hoops for Heart
* Red Ribbon Week
* Talent Show
* Fall Fest and Spring Fling
* Breakfast with Santa
* Save for America
* Chess Club
* 3rd-4th Grade STAAR Camps

***PARENT AND FAMILY ENGAGEMENT POLICY 2017-2018***

Parents and staff at Lost Pines Elementary have developed and agreed on the following Parent and Family Engagement Policy. The policy will be posted on the school website, given to parents with the first report card and during parent conference.

In order to build a dynamic home-school partnership Lost Pines Elementary will provide the following:

* An annual meeting where parents will learn about the requirements of the school’s Title I program, and be given an opportunity to become involved with their child’s education. The annual meeting will be held during the first semester. A letter will be sent to each child’s parent informing them of the date and time.
* Parent meetings and conferences held at different times during the day to accommodate the needs of the parents. Communications with parents will be in format and language that they can understand. Title I funds may be used to pay for any reasonable and necessary expenses such as childcare and transportation or home visit expenses to enable parents to participate in school related meetings and training sessions.
* A description and explanation of the curriculum used, the forms of academic assessments used to measure student progress (benchmarks, TPRI, etc.) and proficiency levels students are expected to meet will be provided to parents through a letter or conference.
* A school-parent compact designed by parents and school staff that outlines how parents, the entire campus staff, and the students will share the responsibility for improvement in student academic achievement.
* Parents will have the opportunity to help review, plan for and make suggestions to improve the Title I program, as well as the Parent and Family Engagement Policy and the School-Parent Compact. A meeting will be provided in the fall and one meeting will be scheduled in the Spring.
* Appropriate parent participation opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child’s education, if requested by the parent. Parents may request a meeting with the principal by phone, email or in writing. In addition, parents may attend the scheduled yearly and semester meetings.
* Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through newsletters from the school, PTA and from the classroom teacher. In addition, the school marquee will be used to inform parents of dates of programs, meetings and activities.
* Materials and specific training to help parents work with their children to improve achievement, available at academic night events.

Parents and community members are always welcome at our school. By making suggestions to improve our schools and by working together we can make all the students in our school successful learners.

**PARENT INVOLVEMENT OPPORTUNITIES**

PTA – Board Opportunities and General Membership

Migrant/Title I Meetings

Site-based Decision Making Committee

Lunch Visitation

Texas Public School Week

Fall Festival

Parent/Teacher/Student Conferences

Book Fairs

Awards Assemblies for Perfect Attendance & A/B Honor Roll

PTA General Meetings

Jump Rope/Hoops for Heart

Volunteer Opportunities

UIL

Field Day

Veteran’s Day Celebration

Spring Fling

Career Fair

Family Literacy Nights

Thanksgiving lunch with parents

Grandparent’s Lunch

Mentor Opportunities

**PARENT/SCHOOL COMMUNICATION**

Blackboard Messenger System

Take Home Folders

Bastrop Advertiser (Local Newspaper)

School Newsletter

School Marquee

School Wide Discipline Plan/Student Code of Conduct

Bastrop ISD Web Page

Lost Pines Elementary Web Page (link from Bastrop ISD Home Page)

Lost Pines Elementary Student Handbook

Translators Provided

Meet the Teacher Night

Open House/Back to School Night

**EXTRA THINGS THAT MAKE LOST PINES SPECIAL**

1. Networked classrooms with computers & Integration Promethean Lab
2. Special Assemblies
3. Team teaching/planning
4. Web page
5. Daily rotation of PE, Music, Art and Computers
6. Research projects
7. Business Partner Volunteers are encouraged
8. Full Time Counselor
9. Warm and friendly staff
10. Integration Lab
11. Safe campus for students, teachers, and parents
12. Individualized Instruction
13. Grade level performances
14. Water Day
15. Field Day
16. Our EXPLORERS!!!

**Home/School Compact 2017-2018**

**Lost Pines Elementary Family Friendly School**

As a school family, we each have a responsibility to stay informed by attending meetings and activities at our school and keeping up with parent/teacher communication. Sometimes we need to ask questions, listen and make sacrifices; but our children are worth it.

**SCHOOL**

1. Encourage communication through meetings, conferences, workshops, phone calls, notes, email, newspaper and web publications.
2. The campus will exceed local, state, and national performance standards in all content and program areas.
3. All students and staff will be a part of a nurturing environment.
4. All students and staff will work and learn in a safe environment.
5. Establish rapport and an effective, respectful working relationship between parents, students and other staff members.

**PARENTS/GUARDIANS**

1. Become an active participant in my child’s education.
2. Provide a positive learning atmosphere at home.
3. Participate in meaningful parent/school communication to keep up with my child’s school progress and welfare.
4. Maintain up-to-date telephone numbers, medical and other pertinent school information.
5. Support my child with good attendance and getting to school on time.
6. Encourage my child to do their best.

**Students**

1. Follow the District Code of Conduct for rules and safety.
2. Attend all classes daily and on time.
3. Be prepared for each class with appropriate materials, assignments and participation.
4. Be safe, respectful, and responsible.